Hi Fourth class,

It was so nice to have the zoom meeting with you all last Monday. Looking forward to seeing you all again this Wednesday at 2pm. © Please see your assigned work below for the week beginning the 2nd of June to the 5th of June. Please do not feel under pressure to complete everything. This is just a guide. If you have any questions to ask me based on this work please do not hesitate to contact me. I would love to see some photos of you engaging in these activities. Feel free to send samples of your work to my email address and I will correct them. Keep safe and regards to all your family. ©

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English

Writing

Persuasive Writing for a REAL Purpose!

- Mrs. Hanafin is looking for exciting ideas to celebrate our return to school in September. Use your imagination to think of something fun that you would like to happen. Write a persuasive letter to her convincing her of your idea! Ms. Kinsella's class are doing this challenge too so you need to be really convincing to be in with a chance of winning!
- ➤ Brainstorm your idea: What is it?, what is its purpose?, why will everyone enjoy it?, who will enjoy it?, are there advantages/disadvantages? This brainstorm is going to be your plan so the more detail the better.
- You must include: an introduction introducing your idea, strong reasons as to why you believe she should choose your idea (facts and opinions), appropriate style of language (enthusiastic, informal. Descriptive, etc.), questions (have you ever wondered what school will be like when we go back?), a conclusion reiterating why your idea is the best.
- Checklist when finished: Introduction, capital letters, full stops, question marks, paragraphs, neat handwriting, features of persuasive writing (above), conclusion, name and date, pictures.
- Email Mrs Hanafin on office@mellns.ie. Send a copy to my email too! I'd love to read it. msbolgermell@gmail.com. Due Friday the 5th of June.
- One written summary on Charlotte's Web.

Reading:

- Read lots of varied reading material. David Walliams has released 30 free audio books for children. Check this out. Also there now is free online access to Childrens' Newspaper Ireland. Click on https://www.newsmagmedia.ie/
- Charlotte's Web: Continue on reading the next two chapters of your novel.

Oral Work:

A spider extraordinaire.

• Complete one summary of Charlotte's Web orally.

Revise this poem about Charlotte. Charlotte you're amazing, You know just what to say. You're skillful and intelligent, You truly saved the day. Charlotte, you're miraculous, Simply one of a kind. A more ideal companion, A pig could never find. Charlotte, you're incredible, A friend beyond compare. You're talented and clever,

Revise the new vocabulary from last week and find out the meanings of these words taken from pages 80-89 of Charlotte's Web. Sedentary, delectable, consider, interrupted, tremble, curious, determined, patient, gullible, affectionately and discouraged.

 <u>Recap</u>: Can you answer these higher order questions based on Chapters 13 and 14 of your novel?

Chapter 13:

- 1. What type of thread does Charlotte use to write 'terrific pig' in the web? Why?
- 2. Why does Charlotte talk to herself while she works?
- 3. Have you ever talked to yourself while you worked? If yes, why?
- 4. Templeton finds the word 'crunchy' from a magazine and offers it to Charlotte.
- Why does she refuse to use the word in her web?
- Write a list of other adjectives that would be a bad choice to write in the web.
- What do you notice about Charlotte's Stories? How are they different from most other childrens' stories?

Chapter 14:

- Why does Mrs Arable think it's not good for Fern to play in the barn 'alone'?
- What does the doctor think about Fern's behaviour?
- Write a sentence to describe Fern and her behaviour.

Gaeilge

- Make five sentences with the words at the back of your 'Am Don Léamh.'
- Try to sign up with Duolingo so you can practise your gaeilge.
- Abair Liom: Léigh scéal Orlaith agus scéal Magda. Lth 120
- Learn an irish pop song. Type songsinirish.com into google. Scroll down to see the pop songs.

Oral Work

Revise

Liom (mé) Ní maith liom bheith ag snámh.

Leat (tú) Is maith leat peil sacar.

Leis (sé) Ní maith leis bheith ag ithe sceallóga agus borgaire.

Léi (sí) Is maith léi bheith ag imirt cispheile.

Orm (mé) Bhí brón orm mar thit mé ar an urlár.

Ort (tú) Tá sceitimíni ort mar bhuaigh tú an rás.

Air (sé) Bhí eagla air mar chonaic sé púca.

Uirthi (sí) D'ith sí spaigití mar bhí ocras uirthi.

Important learning for Maths

Fourth Class Revision

500mls = 1/2 a litre 500g=1/2 a kg

250mls = 1/4 of a litre 250g=1/4 of a litre

750mls=3/4 of a litre 750g=3/4 of a litre

100cms=1 metre 10 millimetres in a centimetre

50cms=1/2 a metre 20 millimetres in two centimetres

25cms=1/4 of a metre 30 millimetres in three centimetres

3640.06

The first number to the left of the decimal point stands for units.

The second number to the left of the decimal point stands for tens.

The third number to the left of the decimal point stands for hundreds.

The fourth number to the left of the decimal point stands for thousands.

The first number to the right of the decimal point stands for tenths. 1/10 or 0.1

The second number to the right of the decimal point stands for hundredths. 1/100 or 0.01

What is the value of the digits in the number 2468.42?

Learn this poem.

30 days has September, 52 weeks in one year.

April, June and November. 12 months in a year.

All the rest have 31, 365 days in a year.

Except for February alone,

Which only has 28 days clear,	60 minutes=1 hour
And 29 in each leap year.	30 minutes= ½ an hour
	45 minutes= % of an hour
Rounding:	
To round numbers means to change the numbers to the neathern easier to work with mentally.	arest ten, hundred or thousand to make
Rounding Rhymes:	
Numbers 1-4 stay on the floor.	
5 through 9, climb the vine.	
Number 41-44 stay on the floor,	
Numbers 55-99, climb the vine.	
Rounding to the nearest ten.	
65 rounds to 70 because numbers 65 to 69 climb the vine.	
42 rounds to 40 because numbers 41-44 stay on the floor.	
This can be applied to any ten.	
Rounding to the nearest <i>hundred</i> .	
50 and above gets a shove.	
49 and below, stays low.	
This can be applied to any hundred.	

255 rounds to 300 because 250 and above gets a shove.

238 rounds to 200 because 238 and below, stays low.

500 and above gets a shove.

Rounding to the nearest 1,000

499 and below, stays low.

This can be applied to any thousand.

6,551 rounds to 7,000 because 6,500 and above gets a shove.

7,448 and below rounds to 7,000 because 7448 and below, stays low.

<u>Maths</u>

- Work it Out: Finish exercises which you have not completed.
- Tables Champion: Finish. Hit the Button is a game that can be found on topmarks. It's an
 excellent tool for practising your tables. https://www.topmarks.co.uk/maths-games/hit-the-button.

Busy at Maths: Capacity.

Mathematical Language: Litres, millimetres, containers, jug, fill, estimate, more/ less than, fractions, decimals, decimal point, difference, amount, shared equally, small, medium, large vessels.

Activity 1: Find as many different one litre containers from home. Discuss the different shapes. While the shapes may vary greatly, the capacity is always the same.

Help your child to practise reading the litre in both fraction and decimal form by asking questions such as:

- How many millimetres in 0.6l?
- What is another name for 5/10l?
- How many mls are in 2/100l?
- What is 420mls in fraction and decimal form?
- How many mls are in 93/100mls?
- How many mls in 0.621?
- How many mls are in 2 1/2 1?
- What is 2l450mls in decimal form and fraction form?
- 1. Use a measuring jug to measure out different amounts of water, e.g. pour 100mls, 2/5mls, 0.5l, 300mls, 850mls into the jug.
- 2. When cooking/baking, ask your child to measure out different amounts of liquids.
- 3. When shopping ask your child to call out the capacity of certain liquids.
- Complete Ch. 33 in your Busy at Maths Book.

Fourth Class Revision.

Addition: 3589 + 4900 + 6544	8742 + 987	9000 + 4328	5421 + 4887	81
Subtraction: 9000 – 3688 687	6542 – 5489	900 – 542	9999 – 3677	4000 –
Short Multiplication: 67 x 6	84 x 7	5 x 48 444 x 4	800 x 6	652 x 4
Division: $75 \div 3$ $90 \div$	5 64 ÷ 4	85 ÷ 5	78 ÷ 6	65 ÷ 5
Long Multiplication: 26 x 1	4 64 x 18	52 x 13	26 x 25	39 x 27

<u>S.P.H.E:</u> The Great Isolation Activity Book. Pages 12+13 for this week. https://drive.google.com/file/d/1gasHX74OYHHH4hrrP5Y823FarA_Tgnul/. No need to print these pages. Just copy them into your S.E.S.E copy.

<u>Art</u>:

Check out the website https://drawourheroes.ie/ This is such a lovely activity where you can honour someone you think has done something important or kind during this time of Covid-19. Closing date is the 30th of June.

Some fun activities to carry out

- Build a Fort out of couch cushions, furniture and blankets.
- Create a Mini-beast hotel in your garden for bugs to live in!



- Draw on the driveway with chalk! E.g. Hopscotch, Xs and Os, Twister, Snake and Ladders, Positive messages, an obstacle course, etc.
- Paint some stones to brighten up your garden!



- Cycle your bike or go for a walk.
- Make a jigsaw.
- Mindful colouring: Mindful colouring can help you relax and use up a lot of time. The shop 'Choice' have giant colouring posters that will take you all summer to finish!
- Prepare a scavenger hunt around your house (give clues on post it notes, picture clues, colour scavenger hunt, alphabet scavenger hunt, etc.)
- Play some socially distant games: Simon Says, Ship Sea Shore, Beans, Fish and Chips, etc.
- Make a bird feeder: https://www.thesprucecrafts.com/bird-feeders-for-kids-to-make-2764688
- Have your own sports day!
- Bury a time capsule: Fill a box with items that you think represent this time and write a note about it, bury it in your garden and you'll be able to dig it up in years to come.

Suggested timetable of activities from the 02nd of June to the 5th of June

	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
8:50 -9:00	Mindfulness	Mindfulness	Mindfulness	Mindfulness
9:00 to 10:00	Joe Wick's PE	Joe Wick's PE	Joe Wick's PE	Joe Wick's PE
10:00-11:00	Maths/ Tables	Maths/Tables	Maths/Tables	Maths/ Tables
11:00 to 12:00	RTE School Hub	RTE School Hub	RTE School Hub	RTE School Hub
12:00-1:00	English	English	English	English
1:00-1:30	Lunch	Lunch	Lunch	Lunch
1:30 to 2:00	Gaeilge	Gaeilge	Gaeilge	Gaeilge
2:00-2:30	Art	S.P.H.E	Fun Activities	Fun Activities